

# PICTURE THIS

## A Novel Project



...another book chat where the student and a reading buddy read the same book. Tuesday, February 14 during your student's reading class time in room 7B23

1. Select a partner (21 years or older) to read the nonfiction book with you. This can be a parent, other relative, even a teacher at school!
2. Select a biography or autobiography at the high end of your lexile range, and the book needs to have at least 150 pages..
3. Read the book. The book must be read by
4. Discuss with your partner any or all of the following items periodically as you are reading the book:
  - a. What are 3 strengths of the protagonist?
  - b. How is the protagonist a dynamic character?
  - c. What are 3 struggles the protagonist had to overcome? How were these struggles turned into strengths?
  - d. How did the author achieve his or her purpose for writing this book?
  - e. What is the theme of the book?
  - f. How is the writing effective, powerful, and challenging?
  - g. What was the mood of the book for the reader, and what was the tone the author established for the reader?
5. Be prepared on Tuesday, February 14 to share your Scrapbook.

Yes, I will be participating in the book chat, and I will help with setting up, serving, and cleaning up the book chat for my student's class.

Yes, I will read the book and discuss the Memory Box with my child.

I will not be able to participate in the book chat at this time.

Yes, I will send in cookies or chips for the book chat

Parent Signature \_\_\_\_\_

Student's Name: \_\_\_\_\_

Period (Circle one.): 1st (9:30-10:10) 2nd (10:12-11:05) 3rd (11:40-12:27 ) 6th (2:25-3:15) 7th (3:15-4:07)



Partner's Name: \_\_\_\_\_

Title of Book \_\_\_\_\_ Author \_\_\_\_\_

Lexile level of the biography \_\_\_\_\_ Student's Lexile Range \_\_\_\_\_