

To the parents of _____,



Students will read their selected anchor book and create an emotion chart. The reading and the emotion chart will be worked on in class and home; the emotion chart will be shared during the book chat. Please read the same book your student is reading and discuss the assignments for the emotion chart with your child. Reading, writing, and talking about what was read is an excellent strategy to boost reading comprehension and enhance writing skills.

Hopefully, your child and you will continue to cultivate a life-long love of reading and sharing great books.

Remember to save the date:

Monday, October 31 2011

Your child's book chat will take place during his or her reading class. Please sign the sheet on the back of this letter and have your student return this document to me. Students will need to complete the top part of the sheet (on the back of this letter).

Happy Reading!

Mrs. Abrams

Student's Name:

Period (Circle one.): 1st (9:15-10:10) 2nd (10:10 - 11:05) 3rd (11:10-12:27) 4th (12:32-1:22) 5th (1:25-2:20)

Lexile Level of the Book _____ Your Lexile Range _____

Title of Book _____ Author _____

Partner's Name _____

1. Select a partner (21 years or older) to read the nonfiction book with you. This can be a parent, other relative, even a teacher at school!
2. Select a Dream Series book from the choices provided in class at the media center or in my classroom.
3. Your partner and you are to read the entire book.
4. Discuss with your partner any or all of the following items periodically as you are reading the book:
 - a. What are 10 major events that occurred in the plot of the book?
 - b. How did the author achieve his or her purpose for writing this book?
 - c. How does the protagonist (main character) change from the beginning of the book to the end of the book?
 - e. What is the theme of the book? Mood (attitude of the reader)? Tone (attitude of the author to the subject of the book)?
5. Be prepared on Monday, October 31, 2011 to share your Emotion Chart.
6. To have a book chat atmosphere, we will need the following items to enhance this experience:
 - 6 cans of soda (to be brought in before homeroom on 10/31)
 - 1 large bag of pretzels and /or chips
 - 1 large cooler with ice (to be brought in before homeroom on 10/31)
 - 3 dozen cookies or 1 dozen doughnuts
 - 1 cut up fruit tray with toothpicks

_____ Yes, I will be participating in the book chat, and I will help with setting up, serving, and cleaning up the book chat for my student's class.

_____ Yes, I will read the book and discuss the Emotion Chart with my child.

_____ I will not be able to read the book with my student at this time.

Time: During your student's reading class (See class times at the top of this page.)

Date: Monday, October 31, 2011

Place: Mrs. Abrams (7B23)

Parent Signature _____